



مدارس الظهران الأهلية
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي
A not-for-profit learning community

Tawasul

A newsletter issued by the girls' school

Year 37

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Sunday,

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"Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

"Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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In the month of February, we celebrate the founding day in the records day festival to commemorate our glorious history, celebrate the origins of the Saudi State and the genesis of its extraordinary achievements.

Under the supervision of the Mothers' Committee to Support Educational Projects and Development

Dhahran Ahliyya Schools will hold the Records Day

on

Saturday, February 3rd, 2024

Records Day Event 12:30 till 6:30 PM

For participation: 0544949151

Kindly contact the Responsible of Activities Mrs. Samiah Aldossary

Registration Link:

<https://forms.office.com/r/YnAtwMWp6H?origin=|prLink>



Please check the schools' website regularly for any inquiries and appointments



الترقيم
التجارية

مدارس الظهران الأهلية
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INVITATION

Artist's Brush Exhibition

at Dhahran Ahliyyah Schools

Among the activities of the Records Day.. in an atmosphere full of art & beauty . Our students have created fascinating colourful paintings for our artwork exhibition . Enjoy your tour around the exhibition and support our talented students by purchasing the paintings they have created Let's recognize and support our students' talents We are thrilled to invite all mothers and fathers to attend the exhibition!



Tuesday - Wednesday, January 16th-17th, 2024
Reception and Opening of the Exhibition (Visitors/Parents)



From 5:00 till 7:00 PM



Multi-purpose Room | Gate 1





Dhahran Ahliyya Schools are crowned champions in Dawri Almadaris in Basketball

On Thursday, 12-21-2023, the Dhahran Ahliyya Schools (DAS) team emerged as the victor in the basketball games for the secondary level within the Eastern Region's schools league, "Dawri Almadaris." This prestigious title was achieved amidst strong competition among 20 participating teams. Demonstrating exceptional skill and sportsmanship, the DAS team showcased an excellent performance throughout the matches, allowing them to advance to the finals. Accomplishing first place, the gold medal, the basketball championship cup, second place, and the silver medal, the Grades 11-12 diploma teams secured their position in the finals. The female students who contributed to this triumph were Cyrine Habbal, Khadija Saban, Alia Al-Turki, Farah Al-Rubaish, Jana Al-Qudmani, Maria Al-Harbi, Ghalia Al-Abdul Karim, Lamar Al-Ibrahim, Shahd Al-Mutlaq, Haya Al-Muqbel, Latifa Al-Omran, and Aisha Al-Nuaimi. Sincere gratitude and appreciation are extended to Amani Muhammad Abu Al-Ala, the trainer/teacher, for her unwavering dedication to the students' training, continuous guidance, and encouragement to foster their ongoing participation.





Organic Food Day



The Student Council has prepared a presentation with the objective of inaugurating Organic Food Day, held under the theme "Goods of Our Land." The main purpose of this initiative is to increase awareness regarding the significance of organic food and its effects on human health. In conjunction with the Saudi Organic Nutrition Society, students have conducted research to explore the state of organic agriculture in the Kingdom, while also aligning it with Vision 2030. Furthermore, a video presentation was showcased on the screen at Gate (1), and subsequently shared on the Student Council's official Instagram account to maximize the outreach and viewership.

Numou Educational Centre

Numou Educational Centre is an endowment endeavor associated with Dhahran Ahliyya Schools. It materializes from a wealth of expertise and achievements spanning five decades, operating under the banner of "forward-thinking educational services". Numou Educational Centre strives to deliver innovative services and products of outstanding abilities, incorporating state-of-the-art certified methodologies aimed at enhancing the standard of education on both local and global scales.



The centre's primary objective revolves around enhancing the learning process across the entire education field, spanning from early childhood education to secondary school, as well as encompassing higher education and professional training sectors in the Arab world. The core values embraced by numou centre are as follows:

1. Confidence and excellence
2. Continuous innovation and development
3. Collaboration and commitment
4. Effectiveness and sustainability.

For contact: info@numoucenter.org



An Acknowledgment from the Admission Office

We would like to express our appreciation and gratitude to the families of our students. We also wish to inform all of you that, as a result of a significant number of student applicants, we are currently in the process of determining the number of available vacancies for the upcoming academic year and organizing the corresponding admission procedures. We kindly request that you notify the school if your child will not be continuing their education here in the next academic year. Thank you for your cooperation.

For more information, kindly check the families guide to pay the tuition fees.

[Parents' Guide to Pay the Yearly School Fees](#)

Celebrating the End of the Unit “How we Organize Ourselves”.

The kindergarten level (KG2) celebrated the end of the Unit of How We Organize Ourselves, which its central idea states that roles influence the organization of the school community.

In the “How to Organize Ourselves” Unit, children in KG2 were introduced to the roles of the school community (teacher, nurse, and many other roles...).

The corners of their classes were prepared in an attractive and enjoyable way for the child. The steps on working at each corner were also explained to facilitate the student’s work with his/her mother independently.

The students demonstrated their skills and knowledge, as they expressed the importance and diversity of the school community, and how laws are necessary in different societies through various activities and interesting events.

The activity was evaluated using the barcode by the parents. We extend our appreciation to the mothers for their attendance and interaction.





Celebrating the End of the Unit "How the World Works".

Students in KG3 recently concluded a closing celebration for their unit on How the World Works. This unit focuses on exploring the movement of bodies in different forms, the impact of forces on them, and the resulting changes. The preschool teachers organized various activity corners where children and their mothers could participate together, using scientific principles to engage in hands-on learning experiences. During the event, the children enjoyed the presence of their mothers and shared memorable moments while applying the knowledge they gained. Each activity corner was equipped with informational materials, step-by-step instructions, and thought-provoking questions to aid mothers in discussing the theme with their children. The mothers' responses and feedback on the activities were notably positive and insightful.





Inquiry Session at the Library

To enhance the level's activities, foster cohesion, and encourage inquiry and research among KG3 students, the library organized classes for searching for additional sources and information that complement the students' understanding and inquiries related to the theme of "How the World Works." This theme's central idea, which states that forces can move objects, encompasses various topics such as the shapes of objects (including the differences between rolling a ball and a cube), the impact of forces on objects (including pulling and pushing forces), and changes in the movement of objects on flat, tilted, and sloped surfaces. Within our school's library department, dedicated corners and shelves have been organized to provide books, information, and stories that assist our students in their research endeavours.





Wheels Day

In the “How the World Works” Unit, we focus on the movement of objects in their various forms and the influence of forces on them. Our central idea for this unit is (forces move objects). Our learning will be based on the following main concepts (cause - change - form), and we delve more deeply into some of the IB learner’s profile (open-minded - reflective - inquirers), and to achieve our goals, we planned a Wheel Day (an investigation lesson), during which the children brought their favorite toy (with wheels). We began investigating and researching, writing down our notes and comparing the differences. After that, we recorded in the graph the number of children who had 2 wheels - 3 wheels - 4 wheels. We identified the greatest and least number, and then after that we began discussing higher-order thinking questions, and the students concluded the central idea which states that force is an action by which we influence a body, either by pulling or pushing, and that motion is a force that changes the position of things, and the shape of the wheels makes bodies move easier and faster without much force.

