



مدارس الظهران الأهلية  
Dhahran Ahliyya Schools

مجتمع تعلّم غير ربحي  
A not-for-profit learning community

# Tawasul

A newsletter issued by the girls' school

Year 37

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28<sup>th</sup>, 2024

## "Our Mission"

Inspired by the principles of Islam, the mission of Dhahran Ahliyya Schools is to empower each student to be a compassionate, thinking, lifelong bi-lingual learner, who makes a positive difference locally and globally.

## "Our Vision"

Our vision is to provide a world class education with an Arab and Islamic identity through a pioneering learning community that is sustainable and socially responsible.

Our school is supervised by the Ministry of Education and accredited by The Commission on Accreditation and School Improvement (NCA CASI)



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## Team ELO Does it Again

Five students from middle and high school made us proud by bagging the first place on the Eastern Province level of the annual English Language Olympiad 2024. This is a research-based project that involves 5 components such as research, community service, presentation, theatrical performance, and teamwork. The students have cleared the regional rounds in the Eastern Province and have moved to the National level which will be in two weeks' time.

The 9<sup>th</sup> grade team includes Shatha AlManea, Leena Althani, Haya Al Zamil, Fatima Al Harthi as well as Ghalia Abdulkarim from Grade 10.

They have been mentored by teachers: Ms. Shafna Peedikayli and Ms. Suaad Al Ali. All technical support was provided by DAS Web Developer Ms. Layla Al Saleh.

All the best to Team ELO in the upcoming rounds.

## Great Victory on an International Platform

30 students had participated in an international creative writing contest called "The New York Times Tiny Memoir Contest" organized by the New York times in November. This was a creative writing contest where the students had to write a memoir in 100 words.

Jana AlKudmani from grade 12 won the runners up position for her tiny memoir "Table for Ten".

It was a moment of great pride that she was able to make it into the runners up list out of 13500 entries.

The girls were mentored by Ms. Hiba Basheer and Ms. Zonaira Chaudhry.



## DAS Speakers Work Their Magic Again

On Jan. 18, 2024, 3 students participated in the annual KFUPM Speech contest held at the KFUPM school. The students bring accolades to the school every year and they did it again this year.

DAS won three prizes- two in the prepared speeches round and one in the impromptu speaking round.

2nd place-Prepared Speech- Samah Bukhamseen- Grade 11

3rd place- Prepared Sppech- Nyda AlAanzi- Grade 10

3rd Place- Impromptu Speech -Nyda AlAnzi -Grade 10

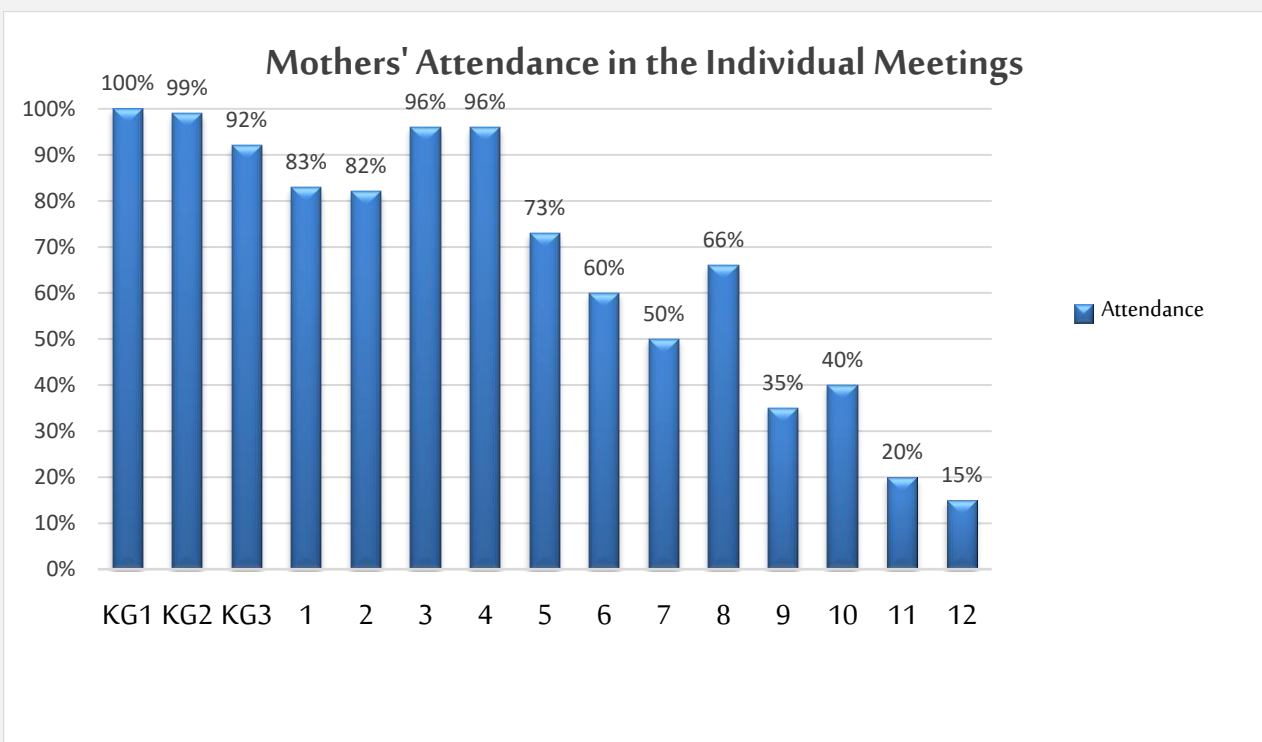
Yasmeen Al Khonaizi from grade 11 also particioated in the speech contest along with the others.

They were mentored by 4 teachers: Ms. Anisha Anjana, Ms. Ameena Tabassum, Ms. Rubina Sayed, and Ms. Heather Schutz.

We congratulate all our winners.

## Individual Meetings

We extend our sincere thanks and appreciation to the dedicated mothers who actively participated in the Individual Meetings conducted via the Teams platform to discuss their children's educational and behavioral progress. The seamless organization of these meetings was made possible through the collaborative efforts of the IT section, administrative staff, teachers, and punctual mothers who attended diligently. Both the mothers and teachers have collectively agreed on enhancing the students' skills, and we value their commitment and dedication. The attendance rate of the mothers was as follows:





## Field Trip to the Robot Academy

Our 1st-grade students embarked on an educational journey to the Robot Academy, where they were introduced to the various components of robots and their diverse capabilities. They also had the opportunity to watch an informative video highlighting the remarkable achievements of Saudi youth in the field of robotics. As part of their experience, the students engaged in an experiment that involved building and programming two distinct models of small robots to execute specific tasks. Our deepest appreciation goes to the Mother Ambassador, Reem Alameel, for coordinating and supervising this exceptional trip. We would also like to express our gratitude to the teachers at the academy for their warm hospitality and support in motivating the students.





## 1<sup>st</sup> Graders Celebrate the "How we Organize Ourselves" Unit

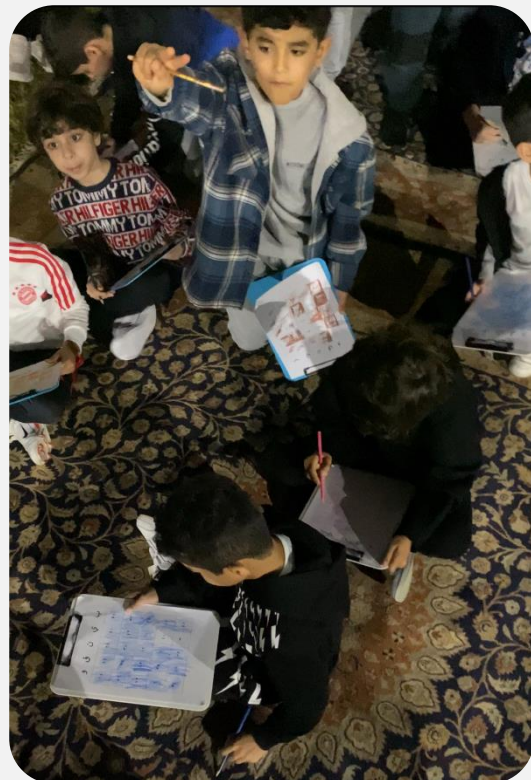
Our first-grade students celebrated the "How we Organize Ourselves" unit by engaging in various projects that demonstrated their understanding of the unit's theme and showcased their work. Alongside their mothers, students explored patterns of time, routines, and the four seasons. They demonstrated social and communication skills, while embodying the IB learner profile attributes of being balanced, thinkers, and communicators.





## Camping Day

To strengthen the collaboration between families and school, second-grade teachers organized an event where they invited the mothers of their students for a camping experience at the school. This activity provided an opportunity for students, both boys and girls, to actively engage in sports and entertainment alongside their mothers in a positive and enjoyable environment.





## Celebrating "Where are we at time and place" Unit

5<sup>th</sup> Grade

Upon the completion of the "Where are we at time and place" unit, our students commemorated the culmination by delivering a creative showcase that demonstrated their acquired knowledge through extensive research and inquiry. Migration served as the central theme for their educational journey, wherein they explored its impact on societies and individuals. Additionally, they portrayed scientists and authors, highlighting their significant roles in discoveries and civilizations, and exemplifying how they surmounted challenges and achieved success. Furthermore, students conducted interviews with numerous migrants both domestically and internationally, emphasizing their commitment to fostering a global perspective, particularly in light of the present Palestinian situation. Displaying empathy and solidarity with Gazan children, they conveyed messages of peace through songs, expressing their hope for a peaceful outcome.



### Joudah's Trip

4<sup>th</sup> graders-girls, with their mothers

The fourth grade (girls) students, accompanied by their mothers and teachers, embarked on a trip to Juodah in Al-Ahsa Governorate. This trip took them beyond the boundaries of the city to a mesmerizing realm filled with enchanting caves and marvels. It provided an invaluable opportunity to explore, appreciate, and create unforgettable memories. The students had the privilege to witness the historical site they had studied in their classrooms while marveling at the awe-inspiring beauty of nature. They made connections between their classroom teachings on the Earth's surface, particularly the diverse range of rocks, and the real-life experience. Moreover, this trip fostered a deeper appreciation for the diversity and richness of their homeland's geographical features. Ultimately, this journey served as an exceptional occasion to strengthen the bond between mothers, students, and teachers.





## New Charitable Act from DAS Students

As seventh-grade students, we have initiated our service as action project with the objective of assisting individuals in need, especially during the current winter season. Our intention is to collect winter clothing items in good condition for donation to the Kiswah Charity Association. Donations can be placed in the allocated boxes located at gate 1. Please ensure donations are submitted no later than January 28th, 2024.



**Students are: Lulwa Busbait/Haya Al-Najran/Mona Al-Adel/Yasmine Al-Bukhari**

## 5<sup>th</sup> Graders' Trip to Al-Ahsa

Accompanied by their mothers and teachers, the fifth-grade students embarked on a journey to Al-Ahsa Governorate with the purpose of exploring its rich history and heritage. During this excursion, they visited Ibrahim's Palace - a historical monument renowned in the Eastern Province for its architectural fusion of religious and military styles. The students also gained insights into various parts of the palace, encompassing the entrance, dome mosque, command cabin, steam bath, palace well, service wing, and officers' rooms.

Subsequently, the students immersed themselves in the craftsmen's market, where they received instruction on pottery making techniques. The trip culminated with a visit to the Land of Civilizations in Mount Al-Qarah, an engaging cultural landmark harmonizing nature's beauty with profound heritage. During this experience, the students and their mothers actively partook in interactive activities, combining entertainment, education, knowledge, and a deeper understanding of our esteemed civilization and heritage, which fills us with immense pride.





## Celebrating "Where are we at time and place" Unit.

The Kindergarten Section at DAS organized a closing celebration for the "Where are we in time and place" unit. This unit focuses on the various stages of growth and the changes that occur throughout our lives, as well as their connection to weather conditions. The central idea of this theme revolves around the concept that we evolve and transform as time goes by. During our learning process, we emphasized the key concept of "change." As part of their first project, the students engaged in conversations with their mothers, discussing what they had learned about the different stages of growth and the factors that contribute to their development (e.g., when they were inside their mothers' wombs, when they were small children, and how they grew taller). These concepts were also integrated into the mathematics unit, specifically in the context of measurement. Students explored concepts related to largeness, length, smallness, and shortness. The presence of the mothers during this activity brought joy to the children, and they shared beautiful moments and the knowledge they had gained. We express our gratitude for the mothers' participation and for their children's engagement and achievements throughout the course.







## Student/ Aliya Dabloul accomplishes first levels at the Gymnastics.

In gymnastics, we proudly announce the extraordinary achievements of **Aliya Dabloul** from the 3rd grade. Aliya secured a remarkable 2nd place in the gymnastics championship held at Prince Saud bin Jelouy sports city in Alraakah, Khobar. Additionally, she achieved an impressive 3rd place at the gymnastics friendly match hosted by the Eastern Province Training Centre on October 21st, 2023, and was qualified for the national level on Thursday, January 25<sup>th</sup>, 2023.

**We wish her the best of luck.**



## Celebrating the End of "How the World Works" Unit – 3<sup>rd</sup> Grade

On Wednesday, January 3, in the presence of their mothers, the third-grade students organized a culmination event for the completion of the "How the World Works" unit. The students showcased their work by establishing connections between the central idea, "People utilize tools and technology to simplify their lives," and the unit's concepts and vocabulary. They commenced with a research and investigation process, followed by a presentation on inventions, and finally representative scenes illustrating the progression of technology over time, along with essential messages emphasizing its advantages and precautionary measures.





## A Field Trip to the Chocolate Factory

Mrs. Zubaidah Alsomali, a mother ambassador of DAS, coordinated a field trip for the 1st-grade students to visit the **Feionkah** chocolate factory. During this trip, students were introduced to the rich history of chocolate, gained insights into the origins of cacao, and learned about the detailed process of harvesting this plant. The students then proceeded to the preparation division, where they familiarized themselves with various types of chocolate and had the opportunity to craft their very own chocolate bars. Finally, they witnessed the skilled workers in the chocolate factory engaged in the preparation of diverse chocolate creations. This experience left them filled with joy and enthusiasm.

